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			ACHATOR VICE PR	av	HOOLSECR	AGE	BILL	, LED	cher suce couns	CHE	1880	A. MIRSE A. MIRSE	6	COMMI	COUN	/ /	STUDENT STUDENT	JRD /
	HEADM	SUL	OINA.	ACIP'	(00°	MAR	ONS	"tok	/kgo	/HA	(Solor)	MIRE	(OGIJ	NORTH	My /	MEN PE	101 /0	gor /
	ON	A SO	30 /86	in is	r (j		S'HEL G	N AN	NO E		WHEN O	۶۰ /د <del>ب</del> ار	Or JA	in in	M /8	SAC. VE	M. OFM.	
	HEAL	\\$CC	VICE.	Hick	ERCIT	\\$\!\	AU CIAS	GIII	SIB	ENTE	No cine	psto	SOC!	COM	HARCE	W. Elin	STUD	
EVERYDAY QUESTIONS		<u> </u>				( , ,												
Missing items	3			2	1													
Student locker keys					1													
Reservations for student body room Tyrmä	2													2		2	1	
Problems related to the use of personal laptop						1			2									
Using school provided laptop abroad				1		2												
Applications for public transportation tickets				1		_												
Certificate of attendance				1														†
Wilma-login questions				1					_									†
O365- and Google-login						2	1		+								<del>                                     </del>	+
STUDY RELATED MATTERS																		
Primary contact between school and guardians	2	2					1	3										-
Pre-DP Personal study plan							2									3		
								1								3		4
Changes in Pre-DP study selections							1	1	2								-	_
Monitoring of absences		_							2								-	
Monitoring the progress of studies	3	1					1	2										
Questions related to the content of individual subjects		1														3		REMARKS
Differing from the order of completion in some subject		1							1									ļ.,,,,
Voluntary and school specific study units								2	1									Students always carry the primary responsibility for
Independent study right									1									their own studies and
Possibility to study in the highschool for grown ups								1										study related questions
Signing up for retake			3					2	2 1									<u> </u>
Correspondence and acknowledgement of studies completed outside the school	2			1				3	3									With <b>number 1</b> is marked students primary contact
Completing the syllabus	3	1					1	2	2									person in such questions
Transcripts and report cards		2		1														Other numbers describe th
Higher education introductory courses								1										secondary primality of
Study related visits								2	2 1									responsibilities.
Changing the syllabus in mathematics								1	2									When the headmaster is
Exchange student applications	3			2				1										not available, vice principa
Personal study plan after exhange year		2						1										and in some cases the IB
Acknowledgement of studies during exchange year	1																	coordinator are reponsible
Ideas about changing school	2						3	1										to answer questions normally aimed to the hear
Resignation from current school	1						1	+										Thormany anneu to the fleat
Harassment or inaproriate behavior in school	2		2				2	. 2	2 2	2	2	. 2	2	2	1	3	3	<u>s</u> †
Time management challenges			_				2					_					2	
Study related difficulties	3	2					3	2	1								<del>                                     </del>	†
Subject specific difficulties		_					<u> </u>		1									†
Special arrangements in tests and exams	2	1	2						2									†
The need for extra time in tests	2		2						2								<del>                                     </del>	+
Reporting your acknowledged right for extra time in test		'							1		+	1			+			+
Cancelling a study unit		2					3	2	-									+
						-	2				<del>                                     </del>	-	1	1	<del>                                     </del>			+
Cancelling effects to the completion of studies PERSONAL LIFE RELATED MATTERS								1										-
PERSONAL LIFE RELATED MATTERS	3						2	: 2					1	2		3		

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Study related challenges in well being	3						_	2			2	1				3		i
Challenges related to psychologial well being							3				2	1	2	3				ı
Challenges in concentrating										1	2	2						i
Student income and study welfare related questions	2												1					ı
Applying a permission for absence under one week							1											i
Applying a permisson for absence over one week	1																	i
Changes in heatlh condition that affect studying		3						2			1							ı
Changes in health condition during school day		1					2				1							ı
IB DIPLOMA AND FURTHER EDUCATION RELATED Q	UESTIONS																	ı
Meeting the grade requirements of Pre-DP		3					2	3	1									l
Selection of DP subjects		1					2	2	2									ı
Changes to DP subject levels		1						2	2									ı
Completion of subject specific content (f.ex. IA)							2	3	1									ı
Preparing for finals							2	2	1	2							2	i
Registering and possible changes to finals		1																ı
Drafting an action plan with re-take candidates		1						2										ı
Special arrengements in finals	2	1	3							1								ı
Predictions and prelimininary results of finals		1							1									l
Applications for grading corrections to IBO		1							2									l
School reportcard of final results		1		2														ı
Request for passing the final results to universities		1																l
Writing recommendation letters		2							1									ı
IB diploma grading when applying to further education								1	2									ı
Plans for further education								1										ı
Entrance exams to higher education								1										ı
Career planning and personal motivation profile								1										l
Existential counseling								1										l
Maintaining contact with (selected) alumni		2						1										ı